



Pupil premium grant for 2018-2019

Pupil premium grant impact report

The pupil premium is an allocation of additional funding provided to schools to support specific groups of children who may be vulnerable to possible underachievement. These include: children who are entitled to free school meals (including children who have been eligible for free school meals in the past 6 years); those looked after by someone other than the family; those who are adopted and the children of service personnel.

No of pupils on roll	No of pupils eligible for PPG	% of pupils eligible for PPG	Amount of allocated funding
194	27	14%	£41,480

Free School meals (inc Ever6)	Looked After	Post Looked After	Service pupils
19	0	7	1

Pupil Premium Provision 2018-2019
<p>Nature of Support:</p> <ul style="list-style-type: none"> • Additional intervention groups for maths and reading across the school • Additional support in classes where 15% or more pupils are entitled to the PPG • Subsidies for school trips, extended care, clubs, uniform • ELKLAN trained LSA supporting with speech and language • Transition assessments for new pupils • Pastoral support/ nurture support – including social, emotional and mental health • Support for before and after school care • Sensory Circuits intervention • Programmes of intervention and additional support • Better access to information including text messaging and website information • Support for parents to engage with school
<p>Focus of Support</p> <ul style="list-style-type: none"> • Ensuring confidence in learning and age appropriate reading and maths skills • Improved behaviour, engagement in learning and outcomes for PPG pupils • Individualised support for pupils to develop behaviour strategies and resilience • Independence in learning and life skills • Helping children to develop appropriate social skills and provide emotional support • Increased parental engagement • Broadening life experiences and cultural capital through our curriculum offer • Monitoring impact and effectiveness of actions taken • Ensuring all staff are STEP ON trained to ensure there is an understanding of need
<p>Impact of Support</p> <ul style="list-style-type: none"> • 100% of PPG pupils took part in school trips and visits, including residential visits • 100% of PPG pupils represented the school in sport • Speech and language interventions resulted in better than predicted language and communication results in EYFS • All pupils joining the school in year were promptly assessed and interventions put in place where appropriate, ensuring pupils were able to settle quickly to learning

All pupils eligible for PPG in Y6 2018, joined the school within KS2. Entry level data based on assessments was not in line with results reported at KS1. Additional support was put in place to accelerate progress in reading, writing and maths. Outcomes for Y6 PPG pupils, despite not being in line with National expectations, are better than predicted outcomes based on entry data

- In school progress data from start of Y5 to end of Y6 is good
- End of KS2 attainment and progress made by pupils eligible for pupil premium in English, maths, reading and VGPS, compared to non-disadvantaged peers and national outcomes:
- 40% achieved ARE in RWM (National 50%)
- 20% achieved GDS in RWM (National 11%)

Attainment school disadvantaged (all pupils national) at KS2			
	Reading	Writing	Maths
2017 (6 pupils)	17% (60)	83% (66)	67% (63)
2018 (7 pupils)	67% (64)	83% (67)	67% (64)
2019 (5 pupils)	40% (62)	60% (68)	60% (67)

Progress differences between school disadvantaged and national at KS2			
	Reading	Writing	Maths
2017 (6 pupils)	- 2.8	+ 3	+ 1.5
2018 (7 pupils)	- 1.4	- 0.8	+ 0.3
2019 (5 pupils)	- 3.7	- 3.8	- 4.1

- In-school attainment and progress:
- Reading: 60% of children eligible for pupil premium support from point of entry to St Mary's made progress in line with or better than their peers
- Writing TA: 100% of children eligible for pupil premium support from point of entry to St Mary's made progress in line with or better than their peers
- Maths: 100% of children eligible for pupil premium support from point of entry to St Mary's made progress in line with or better than their peers
- Parental Engagement: - 100% of pupil premium parents and carers attended autumn parent meetings
- Behaviour record sheets (IFs) data demonstrates: improved behaviour and fewer incidents being recorded involving pupils on the PP register
- Progress in core subjects and intervention groups made by pupils as a consequence of targeted academic, social and emotional intervention:
- Progress in SWST – above age related average progress from autumn to summer term
- Salford reading – above age related average progress from autumn to summer term
- BLANKS assessments show small steps progress in line with accelerated learning as expected
- Detailed assessment analysis by the SENCo shows specific pupil progress
- 100% of disadvantaged children read three or more times a week with an adult across the summer term, resulting in 92% of PPG pupils making at least expected progress