

EYFS

Explanation of the EYFS curriculum:

The Early Years Foundation Stage lays a secure foundation for learning throughout a child's school years and beyond. Play underpins the delivery of all of the Early Years Foundation Stage and children must have opportunities to play inside and outside. On-going assessment is a crucial part of the learning and development process. Observations of children inform the next stages of development and inform planning. At the end of the Early Years Foundation Stage children are assessed against the EYFS profile in each area of learning.

<https://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

Characteristics of effective learning:

The ways in which the child engages with other people and their environment – playing and exploring, active learning, and creating and thinking critically – underpin learning and development across all areas and support the child to remain an effective and motivated learner.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A – even years	It's good to be me! <i>Buddies</i> <i>Wonder wall</i> <i>Who lives in your home?</i> <i>What is Harvest?</i> <i>Where do you live?</i>	Winter wonderland <i>Igloo</i> <i>Ice (UW based)</i> <i>Arctic animals</i> <i>Christmas story</i> <i>Diwali</i> <i>Remembrance Day</i>	Julia Donaldson's Fantastic Fiction <i>What the ladybird heard/next</i> <i>The Snail and the Whale</i> <i>Smartest Giant in town</i> <i>Zog</i> <i>Superworm!</i>	Spring has sprung <i>Chicks/Ducklings</i> <i>Plant growing-Cress</i> <i>Exploring our school grounds</i>	On your marks get set go! <i>Healthy living</i> <i>Sports</i> <i>Keep fit</i> <i>Tesco lady</i> <i>Bodies</i>	Journeys <i>Transition to Year 1</i> <i>New beginnings</i> <i>Journeys around the world</i> <i>The Jolly Postman's Journey</i> <i>Modes of transport</i>
Cycle B – odd years	Getting to know you <i>Buddies</i> <i>Wonder wall</i> <i>Who lives in your home?</i> <i>Where do you live?</i>	Stories and Celebrations <i>Fireworks</i> <i>Diwali</i> <i>Remembrance Day</i> <i>Father Christmas needs a wee! (story)</i> <i>The Christmas story</i>	Let's be friends! <i>Tell me how to make a pancake (share a pancake)</i> <i>How Jesus was a kind friend.</i> <i>Handa's Surprise</i>	All Creatures Great and Small <i>Writing the inside of Mother's Day card</i> <i>Life cycle of a frog</i> <i>The Teeny Tiny Tadpole</i> <i>Animal habitats</i> <i>Easter story</i>	Emergency! <i>Emergency services visit</i> <i>How you can keep yourself safe</i> <i>What happened to Burglar Bill</i> <i>How paramedics help us</i> <i>What fire fighters do</i>	Oh we do like to be beside the seaside (Journeys) <i>Transition</i> <i>Ice cream making</i> <i>Pebbles</i> <i>Punch and Judy</i> <i>Donkey rides</i> <i>Sandcastles, flags, boats</i>

The Early Years Foundation Stage is organised into seven areas of learning.

Personal, social and emotional development: focuses on children learning how to work, play co-operatively with others and function in a group beyond the family. They learn to feel secure, to express their ideas and feelings and develop strategies to cope with new, challenging, or stressful situations.



Communication and language: focuses on the ability to communicate with others, to build-up relationships with adults and with each other. Music, dance, rhymes and songs play a key role in language development. Children need lots of time to interact with others to develop speaking and listening skills.



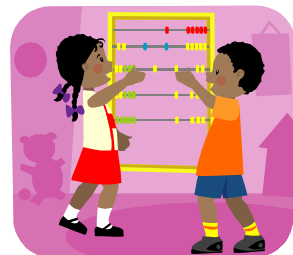
Physical development: helps children gain confidence in what they can do. It helps them to be active to improve their skills of co-ordination, control, manipulation and to have an awareness of space during movement. Development of fine motor skills gets fingers, hands and arms ready for writing and gross motor skills develop larger body movements.



Literacy: seeing around them visual signs in preparation for reading. Opportunities to mark make, draw, make models and manipulate materials all contribute to the skill of writing.



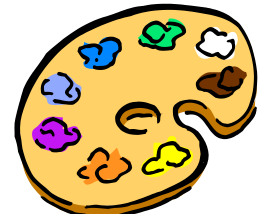
Mathematics: in a broad range of contexts where children can explore, enjoy, learn, practise and talk about their developing understanding of mathematical ideas.



Understanding of the world: developing children's knowledge and understanding of their environment, other people and features of the natural world.



Expressive arts and design: is strongly linked to play. As children become absorbed in explorations of their own ideas, expressing them through movement, making and transforming things using media and materials such as make-believe. Children can initiate their own learning and make their own decisions and choices.



Key Stage 1
Year A- odd years

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>To consider</i>	Harvest	Christmas play Bonfire night	Chinese new year	Easter	SATs Phonics screening	Healthy Living and sports week
Topic	Farms	Emergency!	Around the World	Toys!	Wizards	Mini Beasts
Curriculum Focus	Geography	History & Art	Geography	History & DT	Science	Science
Maths (objectives taught through topic where appropriate)	Counting, partitioning and calculating (4 operations and place value). Securing number facts and understanding shape (4 operations, fractions and shape).	Data handling and measures. Calculating, measuring and understanding shape (4 operations, position and direction).	Securing number facts, calculating and identifying relationships (number, 4 operations and fractions). Counting, partitioning and calculating (4 operations and place value).	Securing number facts and understanding shape (4 operations, fractions and shape). Data handling and measures.	Calculating, measuring and understanding shape (4 operations, position and direction). Securing number facts, calculating and identifying relationships (number, 4 operations and fractions).	Calculating, measuring and understanding shape (4 operations, position and direction). Securing number facts, calculating and identifying relationships (number, 4 operations and fractions).
English genres	Recount - trip Narrative – traditional tale.	Non-fiction - diary writing.	Non-chronological report writing. Narrative – stories from different cultures.	Narrative – familiar settings. Different stories by the same author.	Instructions. Narrative – fantasy (finding tale).	Recount - trip Poetry.
VGPS	Y1. Finger spaces, capital letters, full stops. Use of and. Y2. Past and present tense Adjectives.	Y1 & Y2. Sentence functions (statement, question, exclamation, command). To use capital letter for pronoun I.	Y1.To sequence sentences to form a narrative. Y2. Subordination and co-ordination. Expanded noun phrases.	Y1. Adding suffixes to verbs. Y2. Nouns using suffixes, adjectives using suffixes, adjectives into adverbs.	Y1. Commas in lists. Adding the prefix –un to verb and adjectives. Y2. Commas in lists, apostrophes to mark possession.	Y1. Plural adding the suffix – s/es. Y2. Revision of terminology understanding.
Science skills	Y1: Seasonal Changes (Autumn and Winter)		Living things and their habitats (Y2 only)	Materials	Plants	Animals including humans
Art skills		Use a range of materials to design and make.	Artists around the World.		Use a range of materials to design and make (Wizard hats and cloaks).	
DT skills				Design and make and evaluate a car – build on technical knowledge. Moving parts.		Cooking and nutrition. Preparing and making a healthy meal. Where food comes from.
Computing skills	Understand what algorithms are, how programs execute by following instructions. Create and debug simple programs. Use logical reasoning to predict the behaviour of simple programs. Use technology safely and respectfully.					
			Recognise common uses of information technology beyond school.	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	Recognise common uses of information technology beyond school.	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Key Stage 1
Year A- odd years

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>To consider</i>	Harvest	Christmas play Bonfire night	Chinese new year	Easter	SATs Phonics screening	Healthy Living and sports week
Topic	Farms	Emergency!	Around the World	Toys!	Wizards	Mini Beasts
History skills		Understand ways in which we find out about the past. Events beyond living memory (Gunpowder Plot, Great Fire of London). Lives of significant individuals (Florence Nightingale) Awareness of the past. Similarities and differences. Widen vocab. Chronological timeline.				
Geography skills	Develop knowledge of the world. Place knowledge (Beetley and non-European country). Introduction to geographical skills and fieldwork.		Locational knowledge. Name and locate the 7 continents and 5 Oceans.			
Music	<u>Year 1 Charanga:</u> Hey You! <u>Year 2 Charanga:</u> Hands, Feet, Heart	<u>Year 1 Charanga:</u> Rhythm In The Way We Walk and The Banana Rap <u>Year 2 Charanga:</u> Ho Ho Ho	<u>Year 1 Charanga:</u> In The Groove <u>Year 2 Charanga:</u> I Wanna Play In A Band	<u>Year 1 Charanga:</u> Round And Round <u>Year 2 Charanga:</u> Zootime	<u>Year 1 Charanga:</u> Your Imagination <u>Year 2 Charanga:</u> Friendship Song	<u>Year 1 Charanga:</u> Reflect, Rewind and Replay <u>Year 2 Charanga:</u> Reflect, Rewind and Replay
RE skills	Yr1 How do Christians talk to/about God?		Yr1 What can Christians learn about God from stories?		Yr1 What can Jewish people learn about God from stories?	Yr1 What happens at Pesach and why is important to Jews?
	Yr2 What can Christians learn about God from stories in the Bible?	Yr2 What can we learn about Jesus through the Christmas story?	Yr2 What does it mean to be a Christian today?	Yr2 Why is the cross an important symbol for Christians ?	Yr2 What does it mean to be a Jew today?	Yr2 What does it mean to be a Sikh today?
PE skills	Games	Gymnastics	Dance	OAA	Striking and Fielding	Athletics
PSHE skills	Note: A unit of SRE needs to be planned for and following the Channel 4 Growing and Living programme.					
	New beginnings	Getting on and Falling Out	Going for Goals	Good to be me	Relationships	Changes SRE as appropriate for the year group using Croydon's Healthy School scheme.

Key Stage 1
Year B- even years

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>To consider</i>	Harvest	Y4 residential Bonfire night	Chinese new year	Production		Healthy Living and sports week
Topic	Castles	We are Britain!	Explorers	Van Gogh	Pirates!	Go Wild, Run Free
Curriculum Focus	History/DT	Geography (human and physical)	History (significant people) Geography (continents and oceans)	History Art	Geography (mapping)	Science
Maths (objectives taught through topic where appropriate)	Counting, partitioning and calculating (4 operations and place value). Securing number facts and understanding shape (4 operations, fractions and shape).	Data handling and measures. Calculating, measuring and understanding shape (4 operations, position and direction).	Securing number facts, calculating and identifying relationships (number, 4 operations and fractions). Counting, partitioning and calculating (4 operations and place value).	Securing number facts and understanding shape (4 operations, fractions and shape). Data handling and measures.	Calculating, measuring and understanding shape (4 operations, position and direction). Securing number facts, calculating and identifying relationships (number, 4 operations and fractions).	Calculating, measuring and understanding shape (4 operations, position and direction). Securing number facts, calculating and identifying relationships (number, 4 operations and fractions).
English genres	Recount – trip Traditional tales.	Different stories by the same author – B. Potter. Familiar settings.	Diary writing. Non-chronological report.	Poetry. Narrative.	Narrative, fantasy – finding tale. Instructions	Recount - trip
VGPS	Y1. Finger spaces, capital letters, full stops. Use of and. Y2. Past and present tense Adjectives.	Y1 & Y2. Sentence functions (statement, question, exclamation, command). To use capital letter for pronoun I.	Y1.To sequence sentences to form a narrative. Y2. Subordination and co-ordination. Expanded noun phrases.	Y1. Adding suffixes to verbs. Y2. Nouns using suffixes, adjectives using suffixes, adjectives into adverbs.	Y1. Commas in lists. Adding the prefix –un to verb and adjectives. Y2. Commas in lists, apostrophes to mark possession.	Y1. Plural adding the suffix – s/es. Y2. Revision of terminology understanding.
Science skills	Materials	Materials (Y2 only)		Plants	Living things and their habitats (Y2 only)	Animals including humans
Art skills		Use a range of materials to design and make. (Christmas and props)		Learn about the work of artists. Differences and similarities between practices and disciplines. Develop techniques of colour, pattern and texture.	Use drawing, painting and sculpture to develop and share ideas, imagination. Use a range of materials to design and make .	
Music	<u>Year 1 Charanga</u> : Hey You! <u>Year 2 Charanga</u> : Hands, Feet, Heart	<u>Year 1 Charanga</u> : Rhythm In The Way We Walk and The Banana Rap <u>Year 2 Charanga</u> : Ho Ho Ho	<u>Year 1 Charanga</u> : In The Groove <u>Year 2 Charanga</u> : I Wanna Play In A Band	<u>Year 1 Charanga</u> : Round And Round <u>Year 2 Charanga</u> : Zootime	<u>Year 1 Charanga</u> : Your Imagination <u>Year 2 Charanga</u> : Friendship Song	<u>Year 1 Charanga</u> : Reflect, Rewind and Replay <u>Year 2 Charanga</u> : Reflect, Rewind and Replay

Key Stage 1
Year B- even years

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>To consider</i>	Harvest	Y4 residential Bonfire night	Chinese new year	Production		Healthy Living and sports week
Topic	Castles	We are Britain!	Explorers	Van Gogh	Pirates!	Go Wild, Run Free
DT skills	Design and make and evaluate a castle – build on technical knowledge. Moving parts.					Cooking and nutrition. Preparing and making a healthy meal. Where food comes from.
RE skills	Yr1 How do Christians talk to/about God? Yr2 What can Christians learn about God from stories in the Bible?	Yr1 How do Christians talk to/about God? Yr2 What can we learn about Jesus through the Christmas story?	Yr1 What can Christians learn about God from stories. Yr2 What does it mean to be a Christian today?	Yr1 What can Christians learn about God from stories? Yr2 Why is the cross an important symbol for Christians ?	Yr1 What can Jewish people learn about God from stories? Yr2 What does it mean to be a Jew today?	Yr1 What happens at Pesach and why is important to Jews? Yr2 What does it mean to be a Sikh today?
Computing skills	Understand what algorithms are, how programs execute by following instructions. Create and debug simple programs. Use logical reasoning to predict the behaviour of simple programs. Use technology safely and respectfully.					
			Recognise common uses of information technology beyond school.	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	Recognise common uses of information technology beyond school.	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
History skills	Significant historical places in own locality (Norwich Castle). Wide vocabulary of everyday historical terms. Bayeux Tapestry		Lives of significant individuals. Events beyond living memory.	Lives of significant individuals.		
Geography skills		Human and physical geography.	Geographical skills and fieldwork. Name and locate the 7 continents and 5 Oceans.			
PE skills	Games	Gymnastics	Dance	OAA	Striking and Fielding	Athletics
PSHE skills	Note: A unit of SRE needs to be planned for and following the Channel 4 Growing and Living programme.					
	New beginnings	Getting on and Falling Out	Going for Goals	Good to be me	Relationships	Changes SRE as appropriate for the year group using Croydon's Healthy School scheme.

Key Stage 2 - Lower KS2

Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>To consider</i>	Harvest	Y4 residential Bonfire night Christmas	Chinese new year	Production Easter		Healthy Living and sports week Transition
Topic	Rainforests	Light Fantastic	Ancient Egypt	Production	Nelson's Norfolk	Amazing me!
Curriculum Focus	Geography	Science	History	English	Geography/History	Science
Maths Objectives (taught through topic where appropriate)	Y3 Place Value + - x ÷ Statistics	Multiplication and division Fractions Time Shape and symmetry	Place value Statistics Length, mass, capacity	Addition, subtraction, multiplication, division Fractions	Place value Addition, subtraction Angles and lines	Multiplication and division Time Statistics Fractions revision + - x ÷ revision and reasoning
	Place Value + - x ÷	Area and Perimeter- Fractions Time Shape and symmetry	Place value Angles Fraction	+ - x ÷ Decimals including money Position and direction	+ - x ÷ revision Place value Statistics	Measures Fractions revision Position and direction + - x ÷ revision and reasoning
English genres	Stories from other cultures Instructions Performance poetry	Stories by familiar authors Recounts Humorous poems	Adventure stories Letters	Stories from imaginary worlds Play scripts	Stories in familiar settings Non-chronological reports	Newspaper reports. Traditional poetry
VGPS						
Science skills	<u>Y3: Plants:</u> Parts of flowering plants Life and growth Life cycles of flowering plants <u>Y4: Living things and their habitats</u> Classification to help group, identify and name a variety of living things.	<u>Y3: Light</u> Light sources and how light is used/ made <u>Y4: Electricity</u> Construct a simple electrical circuit Recognise some common conductors and insulators.	<u>Y3: Forces and magnets:</u> How things move on different surfaces Magnetism: attract/repel. Magnetic material. <u>Y4: States of Matter</u> Compare and group solids, liquids gases The water cycle		<u>Y3: Rocks:</u> Compare and group different kinds of rocks How fossils are formed. <u>Y4: Sound:</u> Identify how sounds are made, associating them with something vibrating. How the ear works	<u>Y3: Animals, including humans.</u> Nutrition Skeletons and muscles. <u>Y4: Animals, including humans:</u> The digestive system Teeth Food chains
Art skills Use sketchbooks to record observations. Improve mastery of techniques/materials	Great artists – Rosseau rainforest paintings.	Firework sculptures and pictures.	Sculpture- death masks, scrolls and treasure maps.	Painting fantasy pictures Great artists: Picasso	Sculpture- natural materials. Great artists: Andy Goldsworthy	Sketching figures in movement.
DT skills	Dioramas –strengthen, stiffen and reinforce more complex structures	Shadow puppets: Design, make and evaluate	Death masks: Design, make and evaluate		Cooking: Prepare and cook Understand seasonality and where and how a variety of food comes from.	Cooking: Principles of healthy diet Prepare and cook

Key Stage 2 - Lower KS2

Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>To consider</i>	Harvest	Y4 residential Bonfire night	Chinese new year	Production		Healthy Living and sports week
Topic	Rainforests	Light Fantastic	Ancient Egypt	Production	Nelson's Norfolk	Amazing me!
Computing skills	Understand computer networks and their opportunities – the world wide web.	Use technology safely and identify ways or reporting concerns. Use search technologies effectively.	Use technology safely and identify ways or reporting concerns. Use search technologies effectively.	Use technology safely and identify ways or reporting concerns. Design, write and debug programmes.	Use technology safely and identify ways or reporting concerns. Design, write and debug programmes.	Understand computer networks and their opportunities – the world wide web.
History skills		The Gunpowder plot – a significant turning point in British history	Achievements of the ancient Egyptians using an in depth study.		A local history study: Nelson. A study of an aspect of history that is significant in the locality.	
Geography skills	Location of countries – Atalses. Land use. Changes over time. Physical characteristics.		Use atlas to locate Egypt and its key topographical features.	To use the eight points of a compass.	Use fieldwork to observe, measure and record the human and physical features in the local area	
Music	<u>Year 3 Charanga</u> : Let Your Spirit Fly <u>Year 4 Charanga</u> : Mamma Mia	<u>Year 3 Charanga</u> : Glockenspiel Stage 1 <u>Year 4 Charanga</u> : Glockenspiel Stage 2	<u>Year 3 Charanga</u> : Three Little Birds <u>Year 4 Charanga</u> : Stop!	<u>Year 3 Charanga</u> : The Dragon Song <u>Year 4 Charanga</u> : Lean On Me	<u>Year 3 Charanga</u> : Bringing Us Together <u>Year 4 Charanga</u> : Blackbird	<u>Year 3 Charanga</u> : Reflect, Rewind and Replay <u>Year 4 Charanga</u> : Reflect, Rewind and Replay
MFL skills Listen to spoken language and join in.	Moi-all about me On y va- travel and weather	Jeux et chansons- games and songs Vive le sport- healthy foods and drinks	On fait la fete- Celebrations Ca pousse- growing things and ordering in a restaurant	Portraits- parts of the body and descriptions Le carnaval des animaux- animals and their habitats	Les quatre amis- responding to a story L'argent de poche- pocket money	Revision of all the Y3 units Revision of all the Y4 units
PE skills	<u>Year 3 - Invasioin Games - Hockey, Rugby</u> <u>Year 3 – Swimming</u> <u>Year 4 - Invasion Games - Hockey, Rugby</u>	<u>Year 3 – Gymnastics</u> <u>Year 4 - Gymnastics</u>	<u>Year 3 – Dance</u> <u>Year 4 - Dance</u>	<u>Year 3 – Outdoor and Adventurous Activities</u> <u>Year 3 – Swimming</u> <u>Year 4 - Outdoor and Adventurous Activities</u>	<u>Year 3 - Striking and Fielding Rounders and cricket</u> <u>Year 3 – Swimming</u> <u>Year 4 - Striking and Fielding Rounders and cricket</u>	<u>Year 3 - Athletics</u> <u>Year 3 - Swimming</u> <u>Year 4 - Athletics</u>
RE skills	<u>Year 3: Christianity</u> Christianity and prayer <u>Year 4: Christianity</u> How the teachings of Jesus affect the daily lives of Christians	<u>Year 3: Judaism</u> Judaism and prayer <u>Year 4: Christianity</u> Hope at Christmas	<u>Year 3: Christianity</u> Creation and the fall. <u>Year 4: Hinduism</u> Daily lives of Hindus	<u>Year 3: Christianity</u> : Salvation and eternal life <u>Year 4: Hinduism</u> What do Hindus believe?	<u>Year 3: Islam</u> What do Muslims believe The 5 pillars and Hajj <u>Year 4: Pilgrimage</u> Christianity/ Islam/ Judaism	<u>Year 3: Islam</u> In Britain and around the world <u>Year 4: Pilgrimage</u> Christianity/ Hinduism
PSHE skills	New beginnings	Getting on and falling out Friendship week	Good to be me	Going for goals	Relationships	Changes SRE as appropriate for the year group using Croyden's Healthy school scheme

Key Stage 2 - Lower KS2

Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>To consider</i>	Harvest	Y4 residential Bonfire night	Chinese new year	Production		Healthy Living and sports week
Topic	The Stone Age	Simply magic!	The Romans	Production	Anglo-Saxons & Vikings	Funnybones!
Curriculum Focus	History	Science	History	English	History	Science/PHSE
Maths - cross-curricular	Y3 Place Value Addition, subtraction, multiplication and division Statistics	Multiplication and division Fractions Time Shape and symmetry	Place value Statistics Length, mass, capacity Roman numerals	Addition, subtraction, multiplication, division Fractions	Place value Addition, subtraction Angles and lines	Multiplication and division Time Statistics Fractions revision + - x ÷ revision/ reasoning
	Y4 Place Value + - x ÷	Area and Perimeter- Fractions Time Shape and symmetry	Place value Angles Fraction Roman numerals	+ - x ÷ Decimals including money Position and direction	+ - x ÷ revision Place value Statistics	Measures Fractions revision Position and direction + - x ÷ revision/ reasoning
English genres	Adventure stories Animal stories (Stone Age Boy)	Instructions and explanations Stories about imaginary worlds	Myths and legends Recounts	Plays and dialogues Performance poems	Poetry – kennings Non-chronological reports	Persuasive writing Stories by the same author.
VGPS						
Science skills -	<u>Y3: Rocks:</u> Compare and group different kinds of rocks	<u>Y3: Light</u> Light sources and how light is used/ made <u>Y4: States of Matter</u> Compare and group materials as solids, liquids gases The water cycle	<u>Y3: Forces and magnets:</u> Friction Magnetism: attract/repel. Magnetic material. <u>Y4: Electricity</u> Construct a simple electrical circuit	<u>Y4: Sound:</u> Identify how sounds are made, associating them with something vibrating. How the ear works	<u>Y3: Plants:</u> Parts of flowering plants Life and growth <u>Y4: Living things and their habitats</u> Classification to help group, identify and name a variety of living things.	<u>Y3: Animals, including humans.</u> Nutrition Skeletons and muscles. <u>Y4: Animals, including humans:</u> The digestive system Teeth Food chains
Art skills Use sketchbooks to record observations.	Cave paintings.	Firework sculptures and pictures	Mosaics	Set building and large scale painting	Pottery	Sketching figures in movement
DT skills	Fossils and stone age tools Design, make and evaluate	Shadow puppets Design, make and evaluate	Roman shields and ballistas Design, make and evaluate	Production props Design, make and evaluate	Viking longboats. Saxon homes Design, make and evaluate	Cooking and nutrition
Music	<u>Year 3 Charanga:</u> Let Your Spirit Fly <u>Year 4 Charanga:</u> Mamma Mia	<u>Year 3 Charanga:</u> Glockenspiel Stage 1 <u>Year 4 Charanga:</u> Glockenspiel Stage 2	<u>Year 3 Charanga:</u> Three Little Birds <u>Year 4 Charanga:</u> Stop!	<u>Year 3 Charanga:</u> The Dragon Song <u>Year 4 Charanga:</u> Lean On Me	<u>Year 3 Charanga:</u> Bringing Us Together <u>Year 4 Charanga:</u> Blackbird	<u>Year 3 Charanga:</u> Reflect, Rewind and Replay <u>Year 4 Charanga:</u> Reflect, Rewind and Replay

Key Stage 2 - Lower KS2						
Year B						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>To consider</i>	Harvest	Y4 residential Bonfire night	Chinese new year	Production		Healthy Living and sports week
Topic	The Stone Age	Simply magic!	The Romans		Anglo-Saxons & Vikings	Funnybones!
Computing skills	Understand computer networks and their opportunities – the world wide web.	Use technology safely and identify ways or reporting concerns. Use search technologies effectively.	Use technology safely and identify ways or reporting concerns. Use search technologies effectively.	Use technology safely and identify ways or reporting concerns. Design, write and debug programmes - Espresso coding Year 3 and 4 units	Use technology safely and identify ways or reporting concerns. Design, write and debug programmes - Espresso coding Year 3 and 4 units	Understand computer networks and their opportunities – the world wide web.
History skills	Changes in Britain from the Stone Age to the Iron Age		The Roman Empire and its impact on Britain		Britain's settlement by Anglo-Saxons and the Viking and Anglo-Saxon struggle	
Geography skills			Use maps and atlases to locate countries and describe features: The Roman Empire		The journeys made by the Vikings and Saxons. Name and locate geographical regions of the UK: Viking/ Saxon names	Geographical skills and fieldwork: compass points/map work. Local field work Locational knowledge: where we live.
MFL skills Listen to spoken language and join in.	Moi-all about me	Jeux et chansons- games and songs	On fait la fete- Celebrations	Portraits- parts of the body and descriptions	Les quatre amis- responding to a story	Revision of all the Y3 units
	On y va- travel and weather	Vive le sport- healthy foods and drinks	Ca pousse- growing things and ordering in a restaurant	Le carnaval des animaux- animals and their habitats	L'argent de poche- pocket money	Revision of all the Y4 units
PE skills	<u>Year 3 - Invasion Games - Hockey, Rugby</u>			<u>Year 3 – Outdoor and Adventurous Activities</u>	<u>Year 3 - Striking and Fielding Rounders and cricket</u>	<u>Year 3 - Athletics</u>
	<u>Year 3 – Swimming</u>	<u>Year 3 – Gymnastics</u>	<u>Year 3 – Dance</u>	<u>Year 3 – Swimming</u>	<u>Year 3 – Swimming</u>	<u>Year 3 - Swimming</u>
	<u>Year 4 - Invasion Games - Hockey, Rugby</u>	<u>Year 4 - Gymnastics</u>	<u>Year 4 - Dance</u>	<u>Year 4 - Outdoor and Adventurous Activities</u>	<u>Year 4 - Striking and Fielding Rounders and cricket</u>	<u>Year 4 - Athletics</u>
RE skills	<u>Year 3: Christianity</u> Christianity and prayer	<u>Year 3: Judaism</u> Judaism and prayer	<u>Year 3: Christianity</u> Creation and the fall.	<u>Year 3: Christianity:</u> Salvation and eternal life	<u>Year 3: Islam</u> What do Muslims believe The 5 pillars and Hajj	<u>Year 3: Islam</u> In Britain and around the world
	<u>Year 4: Christianity</u> How the teachings of Jesus affect the daily lives of Christians	<u>Year 4: Christianity</u> Hope at Christmas	<u>Year 4: Hinduism</u> Daily lives of Hindus	<u>Year 4: Hinduism</u> What do Hindus believe?	<u>Year 4: Pilgrimage</u> Christianity/ Islam/ Judaism	<u>Year 4: Pilgrimage</u> Christianity/ Hinduism
PSHE skills	New beginnings	Getting on and falling out Friendship week	Good to be me	Going for goals	Relationships	Changes SRE as appropriate for the year group using Croyden's Healthy school scheme

Key Stage 2 - Upper KS2

Year A - Even years

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>To consider</i>	Harvest Y6 Residential	Bonfire night	Chinese new year		SATs	Healthy Living and sports week Production & Y6 transition
Topic	Trials of the Demigods!	The World Wars	Stars Wars (Space)	The World of Pandora	Deadly Earth	Performance
Curriculum Focus	Ancient Greece	World War Two	Science	Science	Physical Geography	Literacy
Maths objectives (taught through topic where appropriate)	<u>Year 5:</u> Place value, Addition and Subtraction, Multiplication and Division <u>Year 6:</u> Place Value, Addition and Subtraction, Multiplication and Division	<u>Year 5:</u> Fractions, Shape <u>Year 6:</u> Fractions, Ratio and Proportion, Percentages	<u>Year 5:</u> Converting measures, Place value, Addition and Subtraction, Multiplication and Division <u>Year 6:</u> Fractions, Decimals, Area and Perimeter	<u>Year 5:</u> Position and Direction, Fraction and Decimals, Angles and PV <u>Year 6:</u> Place Value, Algebra, FDP equivalence, Conversion of Measures	<u>Year 5:</u> Percentages, Perimeter, Area and Volume, Revision of four operations <u>Year 6:</u> SATs revision based on gap analysis	<u>Year 5:</u> Converting measures, Statistics, Problem solving and Reasoning <u>Year 6:</u> Post SATs project work
English - Composition	Myths and Legends, Non-Chronological reports, Narrative - adventure	Recounts, Biography, Flashback Narrative	Instructions, Newspapers, Narrative	Explanation writing, Poetry, Persuasive writing	Poetry, Non-chronological Reports, Arguments	Narrative, Play scripts, Speeches
English - VGPS	<u>Year 5:</u> Singular possessive apostrophes, extend sentences with conjunctions, fronted adverbials, ensure correct tense, use nouns or pronouns to avoid repetition, punctuate direct speech, homophones, dictionaries to check spelling and meaning <u>Year 6:</u> Assessment of VGPS knowledge, Semi-colons and colons, modal verbs, adverbials, past tense verb agreements	<u>Year 5:</u> Use further prefixes/suffixes, distinguish between homophones, ensure correct tense, punctuate direct speech to convey character, use relative clauses, nouns/pronouns for cohesion, plural possessive apostrophes, word families <u>Year 6:</u> Punctuation of parenthesis, pronouns, clauses, including relative and subordinate, determiners	<u>Year 5:</u> Modal verbs and adverbs, use relative clauses, direct and reported speech, use direct speech to convey character, use colons and bullet points, past tense verb agreements, plural spelling rules, adding prefixes and suffixes, contractions, plural possessive apostrophes, determiners <u>Year 6:</u> Passive voice, hyphens, tenses, direct and reported speech	<u>Year 5:</u> Use (, or - to indicate parenthesis, use expanded noun phrases to convey complicated information concisely, formal speech vocabulary, commas to clarify, -cious/-tious spellings, proposing changes to enhance effects/meaning <u>Year 6:</u> Commas for clarity, speech to advance action, sentence types	<u>Year 5:</u> Select appropriate grammar and vocabulary and understand how choices can change and enhance meaning, use parenthesis to clarify, Standard English forms, words ending in -able or -ible, silent letters, use commas to avoid ambiguity <u>Year 6:</u> SATs revision of topics identified in gap analysis	<u>Year 5:</u> Select appropriate grammar and vocabulary and understand how choices can change and enhance meaning, use direct speech to advance action, use colons and bullet points, use parenthesis, convert nouns or adjectives into verbs: -ate, -ise, -ify, dis-, de-, mis-, over-, re-, <u>Year 6:</u> Post SATs project work and VGPS linked to performance
Science	Y6: Electricity	Y5: Forces Y6: Evolution and inheritance	Y5: Earth and Space Y6: Light	Y5: Living things and their habitats Y6: Living things and their habitats	Y5: Properties of materials	Y5: Animals including humans Y6: Animals including humans
Art skills	Images of the Spartan War	<u>Year 5:</u> Silhouette images of the Blitz <u>Year 6:</u> Charcoal drawings to show interpretations of the Highwayman	Interpreting the music of the planets suite by Holst and painting what they hear.	Looking at the artist Rousseau and creating art in his style (set on Pandora).		
DT skills	Create clay mask representing Greek God/myth	Design and make an Anderson Shelter			Create a paper mache volcano that is capable of erupting.	Cooking linked to Healthy Living Week

Key Stage 2 - Upper KS2						
Year A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>To consider</i>	Harvest Y6 Residential	Bonfire night	Chinese new year Holocaust Memorial Day		SATs	Healthy Living and sports week Production & Y6 transition
Topic	Trials of the Demigods!	The World Wars	Stars Wars (Space)	The World of Pandora	Deadly Earth	Performance
RE skills	<u>Year 5:</u> What do Muslims believe and what impact does this have? <u>Year 6:</u> How do Christians express and interpret their faith?	<u>Year 5:</u> Can one person change the world? <u>Year 6:</u> Do all religions and beliefs view god in the same way.	<u>Year 5:</u> What do Muslims believe and what impact does this have? <u>Year 6:</u> How do Christians express and interpret their faith?	<u>Year 5:</u> Can one person change the world? <u>Year 6:</u> Do all religions and beliefs view god in the same way.	<u>Year 5:</u> Are creation stories true and do they have any lessons to teach us about how to live our lives today? <u>Year 6:</u> Does religion bring peace or conflict?	<u>Year 5:</u> Are creation stories true and do they have any lessons to teach us about how to live our lives today? <u>Year 6:</u> Does religion bring peace or conflict?
Computing skills	<u>Year 5:</u> Word processing and emailing <u>Year 6:</u> Word processing and emailing	<u>Year 5:</u> 3D modelling design - Sketch Up <u>Year 6:</u> Creating and publishing an e-book	<u>Year 5:</u> Creating a game using a programming application <u>Year 6:</u> Spreadsheets	<u>Year 5:</u> Internet research and web design <u>Year 6:</u> Film Making Unit	<u>Year 5:</u> Creating a radio programme <u>Year 6:</u> Understanding about how computers, networks and the internet work.	<u>Year 5:</u> Flowol <u>Year 6:</u> Coding with Scratch
History skills	A study of Greek life and achievements and influence on the Western world.	Study an aspect in British history that extends chronological knowledge beyond 1066.				Local History Study: Are our lives better now than in Victorian times
Geography skills	Identify where Greece is.		Locational knowledge skills on the world (as seen from a satellite).	Physical geography, including: climate zones, biomes and vegetation belts In-depth study of Brazil.	Physical geography, including: rivers, mountains, volcanoes and earthquakes, and the water cycle.	Look at physical and human changes to the local environment since Victorian times.
MFL skills	<u>Year 5:</u> Quel temps fait-il? What's the weather like? <u>Year 6:</u> En route pour l'école (On the way to school)	<u>Year 5:</u> Raconte-moi une histoire! <u>Year 6:</u> Les quatre saisons (The four seasons)	<u>Year 5:</u> Je suis le musicien <u>Year 6:</u> Les planets (The planets)	<u>Year 5:</u> Scène de plage <u>Year 6:</u> Food	<u>Year 6:</u> Notre école Our school	<u>Year 5:</u> Bon appétit! Enjoy your meal!
Music	BBC School Radio - Heroes of Troy	BBC School Radio -WW1 Performance Pack	Learning about the Composer Gustav Holst	The music of Brazil		Songs for the play and performance of songs
PE skills	Games - competitive games	Dance	Gymnastics	Outdoor and Adventurous Activities	Striking and Fielding	Athletics
PSHE	New Beginnings	Going for Goals	Getting on and falling out Friendship Week (say no to bullying)	Good to be me	Relationships The Human Rights of the Child	Changes SRE - age appropriate based on Croydon Healthy Scheme

Key Stage 2 - Upper KS2

Year B - Odd years

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>To consider</i>	Harvest Y6 Residential	Bonfire night	Chinese new year		SATs	Healthy Living and sports week Production & Y6 transition
Topic	The Dark World	Shang Dynasty	The Hobbit	Jurassic World	Macbeth	Maya
Curriculum Focus	Human and Physical Geography	Ancient China	Human Geo - land use	Science/Geography	Classic literature	Ancient Civilisation
Maths objectives (taught through topic where appropriate)	<u>Year 5:</u> Place value, Addition and Subtraction, Multiplication and Division <u>Year 6:</u> Place Value, Addition and Subtraction, Multiplication and Division	<u>Year 5:</u> Converting measures, Place value, Addition and Subtraction, Multiplication and Division <u>Year 6:</u> Fractions, Decimals, Area and Perimeter	<u>Year 5:</u> Fractions, Shape <u>Year 6:</u> Fractions, Ratio and Proportion, Percentages	<u>Year 5:</u> Position and Direction, Fraction and Decimals, Angles and PV <u>Year 6:</u> Place Value, Algebra, FDP equivalence, Conversion of Measures	<u>Year 5:</u> Percentages, Perimeter, Area and Volume, Revision of four operations <u>Year 6:</u> SATs revision based on gap analysis	<u>Year 5:</u> Converting measures, Statistics, Problem solving and Reasoning <u>Year 6:</u> Post SATs project work
English - Composition	Myths and Legends, Suspense narrative, explanation	Instructions, Recount/diary writing, Nature poetry	Descriptive narrative, Biography/Autobiography	Newspaper/journalistic report, Persuasive writing, Non-Chronological writing	Arguments, Atmospheric narrative, Poetry, Play scripts	Non-chronological writing, Explanations, Instructions
English - VGPS	<u>Year 5:</u> Singular possessive apostrophes, extend sentences with conjunctions, fronted adverbials, ensure correct tense, use nouns or pronouns to avoid repetition, punctuate direct speech, homophones, dictionaries to check spelling and meaning, determiners <u>Year 6:</u> Assessment of VGPS knowledge, Semi-colons and colons, modal verbs, adverbials, past tense verb agreements	<u>Year 5:</u> Modal verbs and adverbs, use relative clauses, use expanded noun phrases to convey complicated information correctly, use colons and bullet points, past tense verb agreements, plural spelling rules, adding prefixes and suffixes, contractions, plural possessive apostrophes <u>Year 6:</u> Passive voice, hyphens, tenses, direct and reported speech	<u>Year 5:</u> Use further prefixes/suffixes, distinguish between homophones, punctuate direct speech to convey character, nouns/pronouns for cohesion, plural possessive apostrophes, word families <u>Year 6:</u> Punctuation of parenthesis, pronouns, clauses, including relative and subordinate, determiners	<u>Year 5:</u> Use (, or - to indicate parenthesis, direct and reported speech, relative clauses, use expanded noun phrases to convey complicated information concisely, formal speech vocabulary, commas to clarify, -cious/-tious spellings, proposing changes to enhance effects/meaning <u>Year 6:</u> Commas for clarity, speech to advance action, sentence types	<u>Year 5:</u> Use direct speech to advance action, colons, select appropriate grammar and vocabulary and understand how choices can change and enhance meaning, use parenthesis, Standard English forms, words ending in -able or -ible, silent letters, use commas to avoid ambiguity <u>Year 6:</u> SATs revision of topics identified in gap analysis	<u>Year 5:</u> Use expanded noun phrases to convey complicated information correctly, use commas to avoid ambiguity, convert nouns or adjectives into verbs: -ate, -ise, -ify, dis-, de-, mis-, over-, re-, <u>Year 6:</u> Post SATs project work and VGPS linked to performance
Science skills	Y5: Earth and Space Y6: Electricity	Y5: Forces Y6: Light	Y5: Living things and their habitats Y6: Living things and their habitats	Y6: Evolution and inheritance	Y5: Properties of materials	Y5: Animals including humans Y6: Animals including humans
Art skills	Northern lights – chalk and silhouettes	Willow pattern plates - design		Scientific sketches of own dinosaur	Relief printing – aspects of Macbeth Silhouette scenes	
DT skills	Mask of a Norse god	Shadow puppet theatre	Hobbit holes – creating inside and outside features			Cooking – chocolate recipes and Mexican food

Key Stage 2 - Upper KS2

Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>To consider</i>	Harvest Y6 Residential	Bonfire night	Chinese new year		SATs	Healthy Living and sports week Production & Y6 transition
Topic	The Dark World	Shang Dynasty	The Hobbit	Jurassic World	Macbeth	Maya
RE skills	<u>Year 5:</u> What do Muslims believe and what impact does this have? <u>Year 6:</u> How do Christians express and interpret their faith?	<u>Year 5:</u> What do Muslims believe and what impact does this have? <u>Year 6:</u> How do Christians express and interpret their faith?	<u>Year 5:</u> Can one person change the world? <u>Year 6:</u> Do all religions and beliefs view god in the same way.	<u>Year 5:</u> Can one person change the world? <u>Year 6:</u> Do all religions and beliefs view god in the same way.	<u>Year 5:</u> Are creation stories true and do they have any lessons to teach us about how to live our lives today? <u>Year 6:</u> Does religion bring peace or conflict?	<u>Year 5:</u> Are creation stories true and do they have any lessons to teach us about how to live our lives today? <u>Year 6:</u> Does religion bring peace or conflict?
Computing skills	<u>Year 5:</u> Word processing and emailing <u>Year 6:</u> Word processing and emailing	<u>Year 5:</u> Creating a game using a programming application <u>Year 6:</u> Scratch Animated Story	<u>Year 5:</u> 3D modelling design - Sketch Up <u>Year 6:</u> 3D modelling design - Kodu	<u>Year 5:</u> Internet research and web design <u>Year 6:</u> Web design	<u>Year 5:</u> Creating a radio programme <u>Year 6:</u> Spreadsheets	<u>Year 5:</u> Flowol <u>Year 6:</u> Film Making Unit
History skills		A study of an ancient civilisation and its impact on life today (their achievements).		Timelines of eras through time		A study of an ancient civilisation and its impact on life today (their achievements).
Geography skills	A comparison between the UK and Scandinavia – human and physical geography.		Field study project into a local issue.	Human geography – land use and settlements.		Locational geography – map work etc
MFL skills	<u>Year 5:</u> Quel temps fait-il? What's the weather like? <u>Year 6:</u> En route pour l'école (On the way to school)	<u>Year 5:</u> Je suis le musicien <u>Year 6:</u> Les planetes (The planets)	<u>Year 5:</u> Raconte-moi une histoire! <u>Year 6:</u> Les quatres saisons (The four seasons)	<u>Year 5:</u> Scène de plage <u>Year 6:</u> Notre monde (Our world)	<u>Year 6:</u> Food	<u>Year 5:</u> Bon appétit! Enjoy your meal!
Music	BBC shools radio: Viking Saga Songs (adapted for y56)	Understanding the music of the orient.	Composing music and writing the score for a song from the book		BBC schools radio: Macbeth	Performance and singing for end of year production
PE skills	Games - competitive games	Gymnastics	Dance	Outdoor and Adventurous Activities	Striking and Fielding	Athletics
PSHE	New Beginnings	Getting on and falling out Friendship Week (say no to bullying)	Going for Goals	Good to be me	Relationships	Changes SRE - age appropriate based on Croydon Healthy Scheme